

Professional Development Calendar

January to May 2015

- Classes take place at Mary Johnson Children’s Center, 81 Water St. Middlebury, unless otherwise noted. Pre-registration is required to ensure that we can reach you if a class needs to be cancelled. Contact Amethyst at 388-4304 or resource@mjcvt.org

Date	Time	Title	Level	CDA area	Specialized Care	Core Knowledge Area
T. 1/6 & 1/13	6 – 9 pm	Supporting Children Exposed to Substance Abuse Ilsley Library Community Room	All	3 & 4	Advanced	E, F
Th. 1/8	6:30 – 8:30 pm	Movement and Brain Development - Schoolage	All			T
W. 1/14	6:30 – 8 pm	CIS Consultation Group – Parent/Child Center	II +	3, 4, 6	Advanced	T, F
Th. 1/15	6:30 – 8:30 pm	Breaking Down Barriers: Preventing Child Sexual Abuse	II +	1,3,4	Advanced	T, F
S. 1/17	8:30 am	CPR/First Aid	All	1		E
T. 1/20	6:30 – 8:30 pm	Strengthening Families	II +	4	Advanced	F
Th. 1/22	6:30 – 8:30 pm	The Roots of Violence Against Women/Creating Cultural Change	II +	4		F, T
S. 1/24	9 – 11 am	Winter Wonders – Knee High Nature	All	2, 5		T
M. 1/26	6:30 – 8:30	Infant/Toddler Curriculum Network - CSAC	II +	2, 3, 5		T, M
Th. 2/5	6:30 – 8:30 pm	Learn It Online!	All	6		M
M. 2/9	6:30 – 8:30 pm	Integrating Math into your Program – CSAC	All	2,5		T
W. 2/11	6:30 – 8 pm	CIS Consultation Group ó Parent/Child Center	II +	3, 4, 6	Advanced	T, F
Th. 2/12	6:30 – 8:30 pm	Children and Sleep	All	2,4		T,F
W. 2/18	6:30 – 8:30 pm	How to Effectively Use Contracts and Policies with Parents	All	4, 5, 6		F, M
M. 2/23	6:30 – 8:30 pm	Infant/Toddler Curriculum Network - CSAC	II +	2,3,5		T
M. 3/2	6:30 – 8:30 pm	Calling All Directors!	II +	6		P
Th. 3/5	6:30 – 8:30 pm	Physical Development and Red Flags – Birth - 3	All	2	Advanced	C
S. 3/7	9 am – 3 pm	Caring for Yourself, Caring for Others	II+	3., 5, 8	Advanced	T, E
W. 3/11	6:30 – 8 pm	CIS Consultation Group – Parent/Child Center	II+	3, 4, 6	Advanced	T,F
Th. 3/12	6:30 – 8:30 pm	Physical Development and Red Flags – 3 – 5 years old	All	2	Advanced	C
S. 3/14	8:30 am	CPR/First Aid	All	1		E
T. 3/24	6:30 – 8:30 pm	Eggs!	All	1		E
T. 3/24	6 – 9 pm	Basic Specialized Care, part 1	II+	3,4,6		M
M. 3/30	6:30 – 8:30 pm	Infant/Toddler Curriculum Network - CSAC	II+	2,3,5		T

T. 3/31	6 – 9 pm	Basic Specialized Care, part 2	II+	3,4,6		M
Th. 4/2	6 – 8 pm	Plugged In: Technology, the Internet, and Child Safety – P/CC	All	2,3,4,6	Advanced	F,M
T. 4/7, 4/14 & 4/28	6 – 9 pm	Rock Solid: The Social Emotional Foundations of Early Learning	III	3	Advanced	T
W. 4/7	6:30 – 8 pm	CIS Consultation Group – Parent/Child Center	II+	3, 4, 6	Advanced	T,F
Th. 4/9	6:30 – 8:30 pm	From Sheep to Art	All	2,5		T
M. 4/13	6:30 – 8:30 pm	Integrating Science into your Program - CSAC	All	2,5		T
Th. 4/16	6:30 – 8:30 pm	Sensing Spring – Knee High Nature	All	2, 5		T
T. 4/21	6:30 – 8:30 pm	Gardening with Children	All	1, 2, 5		E,T
M. 4/27	6:30 – 8:30 pm	Infant/Toddler Curriculum Network - CSAC				
M. 5/11	6:30 – 8:30 pm	Community/Social Studies - CSAC	All	2, 5		T
W. 5/13	6:30 – 8 pm	CIS Consultation Group – Parent/Child Center	II+	3,4	Advanced	T,F
Th. 5/14	6:30 – 8:30 pm	Signs of Summer – Knee High Nature	All	2,5		T
S. 5/16	8:30 am	CPR/First Aid	All	1		E

Core Knowledge Areas: T = Teaching and Learning C = Child Development F = Families and Community
M = Professionalism and Program Organization E = Healthy and Safe Environments

CDA (Child Development Associate) Subject Areas:

- 1. Planning a safe, healthy environment.** Examples: Safety, first aid, nutrition, planning materials and equipment, play.
- 2. Steps to advance children’s physical and intellectual development.** Examples: Large and small muscle, language, discovery, art and music.
- 3. Positive ways to support children’s social and emotional development.** Examples: Self-esteem, independence, self-control, socialization.
- 4. Strategies to establish productive relationships with families.** Examples: Parent involvement, home visits, parent conferences, referrals, visits.
- 5. Strategies to manage an effective program operation.** Examples: Planning, record keeping, reporting.
- 6. Maintaining a commitment to professionalism.** Examples: Advocacy, ethical practices, work force issues, professional associations.
- 7. Observing and recording children’s behavior.** Examples: Tools and strategies for collecting and using information about children.
- 8. Principles of child growth and development.** Examples: Developmental milestones from birth - 5, cultural influences on development.

For more information regarding a CDA Credential, go to www.northernlights.vsc.edu or contact Amethyst at 388-4304 or resource@mjcvt.org If you are considering pursuing a CDA Credential, the Fundamentals is a first course towards a CDA Credential.