

Professional Development Calendar

September – December 2014

- Classes take place at Mary Johnson Children’s Center, 81 Water St. Middlebury, unless otherwise noted. Pre-registration is required to ensure that we can reach you if a class needs to be cancelled. Contact Amethyst at 388-4304 or resource@mjcvt.org

Date		Title	Level	CDA area	Specialized Care	Core Knowledge Area
T. Sept. 9	6-9 pm	Intro to Fundamentals of Early Care and Education see page 11	I	All		M
W. Sept 10	6:30-8:30 pm	STARS event – Middlebury Inn see page 2	All	6		M
Th. Sept. 11	6:30 – 8:30 pm	S.E.T. Rich Environments see page 3	All			T
T. Sept. 16	6-9 PM	Fundamentals: Healthy and Safe Environments see page 11	I	1		E
T. Sept. 16	6:30 – 8:30 pm	Intro to CACFP and Creating Combination Snacks see page 5	I	1		E
Th. Sept. 18	6:30-8:30 pm	Using Technology to Gather Documentation in Your Program p. 1	All	5, 7		M
S. Sept. 20	8:30 am-3 pm	Fundamentals: Developing Relationships with Families/Issues in Diversity see page 11	I	3, 4, 8		F
M. Sept. 22	6:30-8:30 pm	Are We Just Playing Around or What? - CSAC see page 1	All	2, 6, 8		T
T. Sept. 23	6-9 pm	Fundamentals: Observing and Recording page 12	I	7		
S. Sept. 27	8:30 am	CPR/First Aid see page 4	All	1		T
S. Sept. 27	9 am – 5 pm	Respecting Autism – Twilight Hall, Middlebury College see page 6	All	3,5,8	Advanced	T
T. Sept 30	6 – 9 pm	Fundamentals: Introduction to Theories of Child Development p.12	I	8		M
T. Sept. 30	6 – 8:30 pm	Farm to Preschool – Champlain Orchards, Shoreham see page 5	All	1, 2		E, T
Th. Oct 2&9	6- 9 pm	Basic Specialized Care, parts 1 & 2 see page 12	I	3, 4, 6	Basic	M
M. Oct. 6	6:30 – 8:30 pm	First Hour Needs of Schoolage Children CSAC see page 3	All		Advanced	T
T. Oct. 7&14	6 -9 pm	Infant/Toddler Interactions, parts 1 & 2 see page 12	I	2, 3, 8		
W. Oct. 8	6:30 – 8:30 pm	Green Cleaning, Sanitizing and Disinfecting Workshop CSAC p. 7	All	1		E
S. Oct. 11	9 am – 3:30 pm	Trauma and the Brain—0 to 3 Brain Development CSAC p. 3	II +	2,3, 8	Advanced	T, C
Th. Oct. 16&23	6:30 – 8:30 pm	Never Too Early see page 5	II	2,4,8		T

S. Oct. 18	8:30 am-3 pm	Preschool Interactions, parts 1 & 2	I	2, 3, 8		T
T. Oct. 21	6 – 9 pm	Fundamentals: Supporting Healthy Sexual Development	I	1,3, 8	Advanced	T,C
T. Oct. 21	6:30 – 8:30 pm	Kitchen Tricks!	All	1		E
M. Oct. 27	6:30 – 8:30 pm	Exploring Emergent Curriculum CSAC see page 6	II +	2, 3, 7		T
T. Oct. 28	6 – 9 pm	Fundamentals: Creating Engaging Environments	I	1,2,3		T
S. Nov. 1	8:30 am – 12:30	Growing Up Wild see page 6	II	2,5		T
M. Nov. 3	6:30 – 8:30 pm	Complex Developmental Trauma Disorder in Children and Adults see page 10	II +	3, 4, 8	Advanced	T, F
T. Nov. 4	6 – 9 pm	Fundamentals: Developmentally Appropriate Curriculum	I	5,6		T
W. Nov. 5 & 19	6:30 – 8:30 pm	More Than a Feeling CSAC see page 7	II	3,4,7,8		T
Th. Nov. 6	6:30 – 8:30 pm	Hunger and Nutrition in Vermont: A Hidden Key to Success in Early Childhood see page 6	II +	1,2,6	Advanced	E
W. Nov. 12	6:30 – 8:30 pm	Autism Spectrum Disorders (ASD)-Porter Hospital Conf. Rm.A/B, see page 9	II +	4,6	Advanced	M
S. Nov. 15	9:30 am -12:30 pm	Middlebury Farmers' Market Tour	All	1		E
T. Nov. 18	6:30 – 8:30 pm	Teaching Toileting Skills to Young Learners - Ilsley Library	All	2,3,4,8		T,F
Th. Dec. 4	6:30 – 8:30 pm	Grief and Loss: A Family Affair – Ilsley Library	All	3,4,8	Advanced	F,C

Core Knowledge Areas: T = Teaching and Learning C = Child Development F = Families and Community
M = Professionalism and Program Organization E = Healthy and Safe Environments

CDA (Child Development Associate) Subject Areas:

- 1. Planning a safe, healthy environment.** Examples: Safety, first aid, nutrition, planning materials and equipment, play.
- 2. Steps to advance children's physical and intellectual development.** Examples: Large and small muscle, language, discovery, art and music.
- 3. Positive ways to support children's social and emotional development.** Examples: Self-esteem, independence, self-control, socialization.
- 4. Strategies to establish productive relationships with families.** Examples: Parent involvement, home visits, parent conferences, referrals, visits.
- 5. Strategies to manage an effective program operation.** Examples: Planning, record keeping, reporting.
- 6. Maintaining a commitment to professionalism.** Examples: Advocacy, ethical practices, work force issues, professional associations.
- 7. Observing and recording children's behavior.** Examples: Tools and strategies for collecting and using information about children.
- 8. Principles of child growth and development.** Examples: Developmental milestones from birth - 5, cultural influences on development.

For more information regarding a CDA Credential, go to www.northernlights.vsc.edu or contact Amethyst at 388-4304 or resource@mjcvt.org If you are considering pursuing a CDA Credential, the Fundamentals is a first course towards a CDA Credential.